

OCONEE School District

414 S. Pine St.
Walhalla, SC 29691

Grades PK-12 District
Enrollment 10,530 Students
Superintendent Dr. Mike Lucas
Board Chair Andy Inabinet

864-886-4500
864-882-0106

THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Good
2011	Good	Good
2010	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

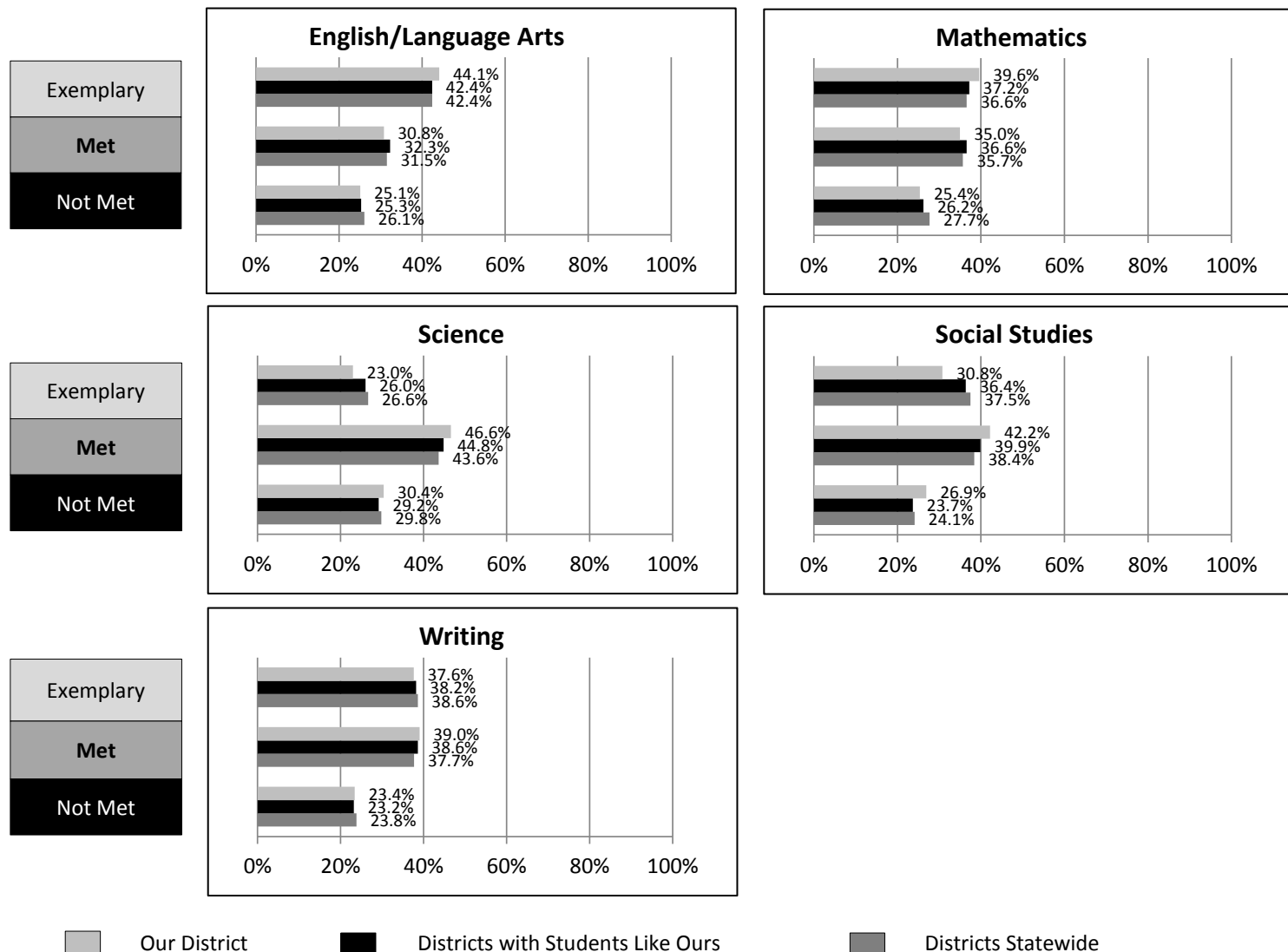
97.5%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
16	3	2	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	80.3%	82.4%	77.4%	80.7%	83.8%	78.5%
Passed one subtest	12.6%	11.5%	14.8%	11.9%	10.4%	13.5%
Passed no subtests	7.1%	6.1%	7.8%	7.7%	5.8%	8.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District		Districts with Students Like Ours	
Algebra 1/Math for the Technologies 2	87.2%		86.6%	
English 1	76.1%		78.3%	
Biology 1/Applied Biology 2	80.2%		80.2%	
US History and the Constitution	65.6%		65.4%	
All Subjects	78.0%		78.0%	

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	784	792	769	754
Number of Graduates in Cohort	625	650	610	607
Rate	79.7%	82.1%	80.4%	81.5%

Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	728	788	765	752
Number of Graduates in Cohort	598	634	617	606
Rate	82.1%	80.5%	81.7%	81.8%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 10,530)				
1st graders who attended full-day kindergarten	97.0%	Down from 99.3%	99.7%	99.5%
Retention Rate	0.9%	Down from 1.1%	1.7%	2.1%
Attendance Rate	96.4%	Up from 95.4%	96.5%	96.2%
Served by gifted and talented program	16.7%	Up from 15.1%	16.7%	11.5%
With disabilities	15.5%	Up from 15.2%	13.0%	13.1%
Older than usual for grade	3.2%	Down from 3.5%	4.0%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Up from 0.4%	0.7%	0.7%
Dual Enrollment Student Count	40	N/A	137	55
Enrolled in AP/IB programs	20.9%	Up from 18.5%	20.7%	15.7%
Successful on AP/IB exams	64.4%	Down from 66.9%	52.4%	51.6%
Eligible for LIFE Scholarship	57.9%	Up from 46.5%	37.7%	31.1%
Enrolled in adult education GED or diploma programs	399	Up from 170	115	115
Completions in adult education GED or diploma programs	93	Up from 90	31	31
Annual dropout rate	3.7%	Up from 2.5%	2.4%	2.3%
Dropout Recovery Rate	9.7%	N/A	6.0%	4.0%
Teachers (n = 785)				
Teachers with advanced degrees	65.6%	Up from 64.7%	62.2%	60.4%
Continuing contract teachers	88.9%	Down from 89.2%	83.4%	79.6%
Teachers returning from previous year	93.2%	Down from 93.4%	91.4%	90.1%
Teacher attendance rate	94.4%	Up from 93.9%	95.3%	95.2%
Average teacher salary*	\$49,756	Up 0.5%	\$49,145	\$47,169
Vacancies for more than nine weeks	0.0%	Down from 0.1%	0.1%	0.1%
Professional development days/teacher	11.1 days	Up from 9.3 days	11.1 days	11.1 days
District				
Superintendent's years at district	7.0	Up from 6.0	5.5	5.0
Student-teacher ratio in core subjects	20.3 to 1	Down from 21.4 to 1	20.8 to 1	20.7 to 1
Prime instructional time	89.5%	Up from 88.2%	90.6%	90.0%
Dollars spent per pupil**	\$10,012	Down 1.1%	\$9,133	\$9,403
Percent expenditures for teacher salaries**	54.7%	Up from 54.0%	53.6%	52.6%
Percent of expenditures for instruction**	57.6%	Up from 57.0%	57.4%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	20	No change	13	9
Number of magnet schools	0	No change	0	0
Portable classrooms	1.4%	Down from 1.5%	1.0%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	20.0	No change	13.0	9.0
Parents attending conferences	100.0%	Up from 90.4%	100.0%	100.0%
Average administrator salary	\$82,905	Up 0.1%	\$81,033	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	741	92.6%	3,138	78.0%	792	82.1%
Gender						
Male	382	90.8%	1,638	76.9%	406	79.1%
Female	359	94.4%	1,500	79.1%	386	85.2%
Racial/Ethnic Group						
White	592	93.1%	2,504	80.2%	630	81.4%
African American	92	85.9%	379	65.2%	96	83.3%
Asian/Pacific Islander	N/A	N/A	40	87.5%	N/A	N/A
Hispanic	50	100.0%	198	72.2%	56	89.3%
American Indian/Alaskan	N/A	N/A	17	82.4%	N/A	N/A
Disability Status						
Disabled	107	63.6%	361	48.8%	117	48.7%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	28	96.4%	132	62.9%	28	85.7%
Socio-Economic Status						
Subsidized meals	370	88.6%	1,676	70.3%	388	70.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

	Our District	District with Students Like Ours
Percent	92.6%	93.3%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	489	508	492	503	471	472	1453	1483
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	21.1	20.7	21.0	20.6	21.9	21.4	21.5	21.1
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	21.5	21.0
State	20.1	20.2
Nation	20.9	21.0

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School District Governance

Board Membership	5 trustees elected to single-member seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Dear Member of the Oconee Community,

Thank you for the interest you show in the School District of Oconee County. It is participation from community members like you that make the district successful. As the 2013-14 school year is reflected on, it is evident that there is much to be proud of in Oconee County.

An important milestone reached last year was the successful completion of the external review team visit as part of the AdvancEd accreditation process. The team of professional educators who visited our schools in April had many commendations ranging from superior school board leadership to strong relationships among stakeholders. The AdvancEd report was overwhelmingly positive, but it also pointed out areas for improvement as the school district looks to the future.

Another celebration in the School District of Oconee County is the continued support from the community. The Education Foundation of Oconee County continued to fund hundreds of students in the back-pack weekend feeding program and provided funding to schools through a grant program supporting technology. The business and industrial community supported students through the Business and Industry Showcase that encouraged eighth grade students in career exploration and development. (The success of this program has led to replication in other parts of our state.)

Various community members participated in different school volunteer programs that helped students learn skills from reading to swimming.

School Improvement Councils, parent/teacher organizations and booster clubs also benefitted from much community support in their efforts to provide students with high quality opportunities to learn and perform.

A final celebration for 2013-14 for Oconee County is our students. Our students continued to perform very well when compared with their peers across the state, nation and globe. Whether in academic arenas, artistic endeavors or athletic contests, Oconee students consistently rose to the challenge and made us proud.

I ask that you review the data in this report card closely and encourage you to call the school district if you need additional information. An informed and supportive community is an essential ingredient for a successful school district. Your interest and input are valued and appreciated.

Michael Thorsland, Superintendent

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	80.8
Overall Grade Conversion	B
Points Total - Elementary Grades	88.8
Points Total - Middle Grades	71.4
Points Total - High School Grades	85.7

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Two OCONEE schools were identified as Title 1 Reward Schools.

School	Status
JAMES M. BROWN ELEMENTARY	Reward-Progress
ORCHARD PARK ELEMENTARY	Reward-Performance

Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	647.4	647.8	624.2	640.4	99.7	99.7	99.4	N/A
Male	643.1	647.8	626.5	642.6	100.0	99.9	99.9	N/A
Female	651.6	647.9	622.0	638.3	99.5	99.4	99.0	N/A
White	653.1	653.0	630.9	644.5	99.7	99.6	99.4	N/A
African American	623.6	623.3	597.6	621.4	100.0	100.0	99.0	N/A
Asian/Pacific Islander	659.9	660.1	N/A	N/A	100.0	100.0	N/A	N/A
Hispanic	627.3	631.1	602.7	625.5	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	600.9	599.0	589.7	609.0	99.8	99.6	99.3	N/A
Limited English Proficient	626.1	631.0	603.2	624.5	100.0	100.0	100.0	N/A
Subsidized Meals	632.7	631.9	611.2	627.1	99.7	99.7	99.5	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	628.7	638.9	631.6	626.7	99.8	99.8	99.6	N/A
Male	622.5	639.0	633.0	631.1	99.8	99.7	99.4	N/A
Female	635.2	638.7	630.1	622.0	99.9	99.9	99.7	N/A
White	634.9	643.6	638.0	630.4	99.8	99.7	99.5	N/A
African American	599.4	609.7	599.3	607.2	100.0	100.0	99.5	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	605.0	628.1	614.5	610.9	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	575.1	585.6	581.1	585.5	99.5	99.3	98.9	N/A
Limited English Proficient	598.6	622.9	606.2	608.3	100.0	100.0	100.0	N/A
Subsidized Meals	612.0	621.9	615.4	610.5	99.8	99.8	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	229.1	225.3	81.2	74.4	98.9	99.0	100.0	82.1
Male	225.2	225.2	80.5	74.8	99.2	99.2	100.0	79.1
Female	233.6	225.5	81.9	74.0	98.5	98.8	100.0	85.2
White	230.6	227.1	82.3	75.3	98.8	98.9	100.0	81.4
African American	224.3	214.7	74.6	69.7	99.0	99.0	100.0	83.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	221.1	224.0	78.4	72.1	100.0	100.0	100.0	89.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	204.2	198.5	70.3	66.5	98.1	98.1	100.0	48.7
Limited English Proficient	213.8	216.1	75.7	70.2	100.0	100.0	100.0	85.7
Subsidized Meals	223.5	218.2	77.0	70.6	98.1	98.4	100.0	70.9
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	766	652.7	99.7	766	622.4	99.9
	4	806	636.6	100.0	806	645.5	100.0
	5	790	646.6	99.9	790	636.7	99.9
	6	822	638.1	99.9	822	644.8	99.9
	7	815	629.4	99.8	815	630.8	99.9
	8	828	622.9	100.0	828	630.0	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	388	616.6	99.7	380	636.3	100.0
	4	804	624.8	99.9	805	644.4	99.9
	5	399	627.5	99.5	395	628.9	99.5
	6	412	626.4	99.5	416	634.2	99.8
	7	814	626.8	99.9	813	620.3	99.8
	8	410	616.3	99.8	418	626.5	99.5

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	808	654.6	100.0	807	641.8	99.9
	4	740	644.7	99.5	739	649.5	99.2
	5	803	642.8	99.9	803	652.4	99.8
	6	767	633.8	99.7	767	636.4	99.7
	7	818	630.3	99.9	817	645.7	99.6
	8	833	622.4	99.9	833	634.3	99.8
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	404	619.5	99.3	399	638.6	99.3
	4	737	628.3	99.3	740	646.7	99.3
	5	403	621.4	99.5	396	630.8	99.2
	6	384	623.7	99.5	383	634.0	99.7
	7	813	637.3	99.6	814	624.2	99.6
	8	413	627.7	99.3	412	625.0	98.3

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

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Two-Year High School Grades Trend Data							
	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	24	211.3	96.4	24	208.7	96.4
	10	717	229.6	99.7	716	227.7	99.6
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	705	80.5	100.0	1	I/S	100.0
	10	63	70.4	100.0	46	69.5	100.0
	11	9	I/S	100.0	636	72.2	100.0
	12	3	I/S	100.0	42	71.9	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	16	216.2	86.4	17	204.4	90.9
	10	684	229.3	99.4	684	225.9	99.4
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	763	81.3	100.0	0	I/S	I/S
	10	41	79.5	100.0	47	68.3	100.0
	11	3	I/S	100.0	587	75.1	100.0
	12	1	I/S	100.0	50	71.8	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance			
	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	0.0%	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate, grades K-8	96.4%	94.0%*	Yes
	State		
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%		
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%		

* Or greater than last year.

Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

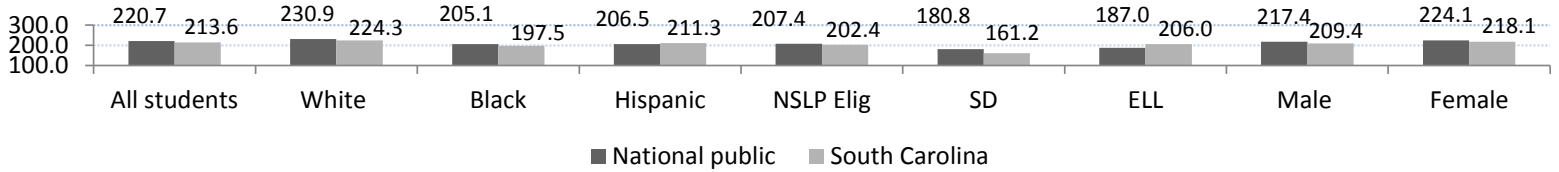
N/R-Not Reported

I/S-Insufficient Sample

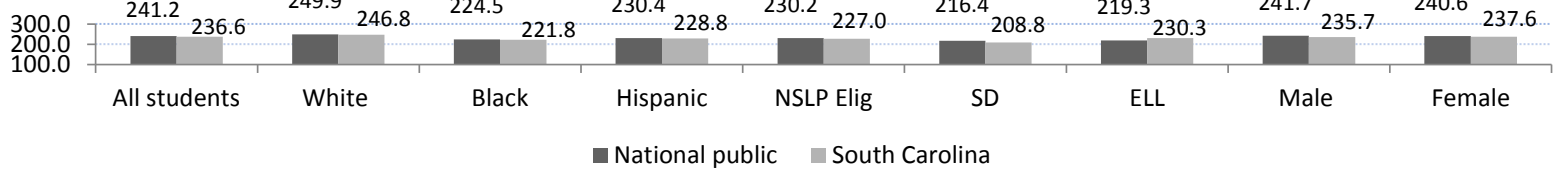
NAEP* Average Scale Scores - ESEA/Federal Accountability

*Performance reported for SC and nation, data not available at school level.

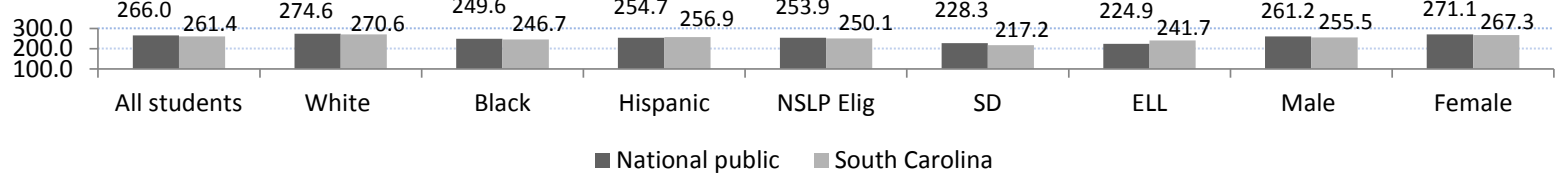
Reading - Grade 4 (2013)



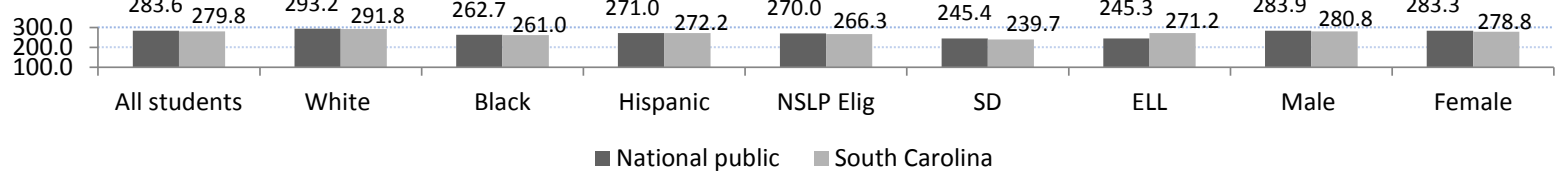
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

4

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N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample